

Author: Sue Pegg/Nicola Sharpe

Agenda Item No:6 (i)

DERBYSHIRE COUNTY COUNCIL

CABINET

11 February 2021

Report of the Executive Director for Children's Services

SCHOOL ADMISSION ARRANGEMENTS FOR THE 2022/23 ACADEMIC YEAR – (Young People)

1. Purpose of Report

To report on the annual consultation, and to seek Cabinet approval for the proposed determined admission arrangements for the academic year 2022/23.

2. Information and Analysis

The regulations concerning school admissions – namely, the School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012 and the statutory Department for Education 'School Admissions Code' (December 2014) – require that the admission arrangements for the 2022/23 academic year are consulted for a minimum of 6 weeks between October 2020 and 31 January 2021 and determined no later than 28 February 2021.

Consultation information was posted on the Derbyshire County Council website from 7 October 2020, setting out the proposed changes to arrangements for the 2022/23 academic year.

The following were also consulted:

- (a) Community, Voluntary Controlled, Academy, Voluntary Aided and Foundation primary and secondary schools in Derbyshire.
- (b) Neighbouring Local Authorities and Diocesan Authorities.

- (c) Neighbouring authority schools which are adjacent to the County boundary and may be affected by Derbyshire's arrangements.

The consultation was publicised by schools' extranet and e-mail on 9 October 2020. The consultation period finished on 30 November 2020 and the responses are shown below.

There are no changes proposed to the over-subscription criteria for community and controlled schools.

The following responses were received in respect of PAN and normal area.

- i) Hasland Hall Community School Chesterfield have requested a PAN increase from 172 to 180. The request has been referred to the Schools Development Section who confirm the request is in line with the net capacity assessment and can be supported.
- ii) A new free school, Clover Leys Spencer Academy, is currently in development to serve phases 1 and 2 of the Boulton Moor residential development. The area, whilst in Derbyshire, is not currently served by a Derbyshire primary school. Derbyshire believed the site for the new school to be located within the primary normal areas of Alvaston Infant and Nursery School and Alvaston Junior School, which are Derby schools, however Derby City has confirmed they do not believe this to be the case. It had been hoped to keep a shared normal area whilst the school grew to full size but as the existing normal area has not been confirmed that will not be the case and the development will form its own normal area. At secondary level the development will be served by Noel Baker Academy, a school within Derby City. Clover Leys Spencer Academy is due to open in September 2021 but the new arrangements are proposed from 2022 to ensure that provision is available if the delivery of the school is delayed. Co-ordinated admissions arrangements will be in place from 2022.

A copy of the arrangements is available on the Derbyshire County Council website.

<https://www.derbyshire.gov.uk/education/schools/school-places/admissions/2022-to-2023/school-admission-arrangements-2022-to-2023.aspx>

Published Admission Numbers [PANs] Following consultation, changes to the school Published Admission Numbers (PANs) listed in Annex 1 are recommended. These have all been agreed by the schools. All of these changes are in line with revised net capacity assessments.

The only school where the PAN is less than the indicated admission number (IAN, which is usually the minimum number) is now Spire Junior School. The published number is 50 while the indicated admission number is 51. This was agreed in 2008/9 following consultation within the community so that the PANs of Spire Infant and Spire Junior School are co-ordinated. No change is proposed this year.

Fair Access Protocols The Fair Access Protocols have been reviewed and, subject to approval on 2 February 2021, there will be changes to those Protocols. Copies of the Primary and Secondary Fair Access Protocols are available on the Derbyshire County Council website.

<https://www.derbyshire.gov.uk/education/schools/school-places/admissions/admission-arrangements.aspx>

Co-ordinated Admissions Scheme It is proposed to make no significant changes to the Co-ordinated Admissions Scheme, other than to bring forward relevant dates into the 2022/23 admission rounds.

3. Legal Considerations

This report relates to the Local Authority's duty, under Sections 88C and 88D of the School Standards and Framework Act 1998 and Part 2 of the School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012, to consult on and thereafter determine the admission arrangements for maintained schools for which the Authority is the admission authority.

Among the matters to which the consultation must relate is the proposed Published Admission Number for the 'relevant age group' (i.e. the year group to which children are normally admitted, specifically: the Reception Class at a primary or infant school, Year 3 at a junior school and Year 7 at a secondary school).

All admission authorities (i.e. the Local Authority in the case of community and voluntary controlled schools, the governing body in the case of voluntary aided and foundation schools and the

Academy Trust in the case of academies and free schools) are required to determine their admission arrangements on an annual basis by no later than 28 February each year (“the Determination Year” and defined by the ‘School Admissions Code’ as *the school year immediately preceding the offer year. This is the school year in which admission authorities determine their admission arrangements*). The arrangements so determined will apply to the next-but-one academic year. For example, arrangements determined by the Authority on (or shortly before) 28 February 2021 will apply to admissions the 2022/23 academic year.

Where changes are proposed to admission arrangements, the admission authority must first publicly consult on those arrangements by 31 January in the Determination Year. If no changes are proposed, they must be consulted on at least every seven years.

4. Other Considerations

In preparing this report the relevance of the following factors has been considered: Prevention of Crime & Disorder, Equality of Opportunity and Environmental, Financial, Health, Human Resources, Property, Social Value and Transport Considerations.

5. Background Papers

School Admissions Code (DfE December 2014).
Schools Admissions Appeals Code (DfE February 2012).
2020/21 Consultation documents.
Proposed Admission Arrangements for community and voluntary controlled schools in Derbyshire for the 2020/21 academic year.

6. Key Decision

No.

7. Call-in. Is it necessary for the call-in period to be waived in respect of the decisions being proposed in this report?

No.

8. Executive Director’s Recommendations

That Cabinet considers the outcome of the consultation and approves the proposed determined admission arrangements for the academic year 2022/2023 which are summarised as the following_

- (i) The PANs as listed in Annex 1

Jane Parfremment
Executive Director for Children's Services

ANNEX 1

Published Admission Numbers for Community and Controlled Schools for 2022/23

As a result of a review of the accommodation of the schools and the net capacity assessment of the buildings, proposed changes to Published Admission Numbers (PANs) for 2022/23 are as follows –

<u>School</u>	<u>Movement of PAN</u>	<u>Details</u>
Reduction		
Arkwright Primary School	17 to 15	School organisation review
Fairfield Endowed CE VC Junior School	88 to 60	Review of accommodation
Increases		
Glossopdale School	200 to 240	Additional Accommodation
Stanton Primary School	15 to 30	Additional Accommodation
Etwall Primary School	40 to 45	Additional Accommodation
Coton-in-the-Elms Primary School	20 to 25	Additional Accommodation

All other PANs remain as published in the 2021/22 arrangements.